



**ENGLISH  
LANGUAGE  
EXAMINATIONS**

**MAY  
2019**

NAME .....

**LAAS**

**LANGUAGE ATTAINMENT ASSESSMENT SYSTEM**

**Level A2**

Certificate Recognised by ICC

**INSTRUCTIONS**

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

# A

## LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

### LISTENING EXERCISE 1: Numbers 1 to 7

## PHONE CALLS THAT ANNOY US

Decide if statements 1 to 7 are true or not.

Write A for True or B for False in the space beside each number.

1. \_\_\_\_ Jenny said the first caller was not polite.
2. \_\_\_\_ Jenny's phone company is New Connect.
3. \_\_\_\_ Jenny tried to call WorldNet, but they didn't answer their phone.
4. \_\_\_\_ Chris reports that he also got these calls from WorldNet.
5. \_\_\_\_ Chris thinks WorldNet will be happy to help if Jenny calls them.
6. \_\_\_\_ Chris tells Jenny to ask her company to stop WorldNet's calls.
7. \_\_\_\_ Chris says New Connect will know which caller's number to stop.



**LISTENING EXERCISE 2: Numbers 8 to 15****MARY WILSON: TEENAGE COOK****Choose the correct phrase to complete each statement, 8 to 12.****Circle** its letter, A, B or C.8. Before she took part in *Teen Chef*, Mary had never \_\_\_\_ .

A. been on TV

B. watched a game show

C. heard of *Teen Chef*9. Mary says most teenagers who go on *Teen Chef* \_\_\_\_ .

A. work in a restaurant

B. want to be chefs someday

C. don't like kitchen work

10. Mary took part in *Teen Chef* because she wanted to \_\_\_\_ .

A. win the competition

B. love someone

C. be a better cook

11. Mary had to \_\_\_\_ to fill her egg plates.

A. work very quickly

B. use one frying pan

C. ask for help

12. In the egg competition, Mary \_\_\_\_ plates.

A. finished 15

B. only made 12

C. broke two yellow

**Match a word from the box with each statement, 13 to 15.****Write its letter, A to D, in the space next to each number.**

13. \_\_\_\_ Mary learned to do this very quickly.

14. \_\_\_\_ Mary learned to prepare chicken this way.

15. \_\_\_\_ Mary didn't do this but she wanted to.

**A. bake****B. boil****C. cut****D. roast**

Mary and some  
friends in the  
competition



**B****READING & USAGE (50 points)**

You are advised to spend about 40 minutes on this part of the test.

You may mark your answers on this booklet while you are working on them.

Answer all the questions. Give only one answer for each question.

When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

**READING & USAGE EXERCISE 1: Numbers 16 to 25**

**Read the text about two friends who enjoy skateboarding.**

**Then do the exercises on page 4.**

## SKATEBOARD FRIENDS: JULES and KATHY

Jules loved skateboarding! He practised every day and learned to do a lot of tricks. But skateboarding was hard on his clothes. The top of the skateboard was covered with rough sand-paper. When he carried it, it made holes on the side of his jeans. Some of his tricks did the same thing to his shoes. Jules' mum didn't have much time. So Jules learned to repair his clothes himself. His friend Kathy taught him.

Kathy also loved skateboarding, but she was a beginner. She ordered the pieces for her skateboard, and then Jules helped her to put it together. Kathy learned to use a mechanic's tools and Jules learned to use a needle and thread to repair his clothes. As for their shoes, they both used a lot of sticky ShoeGoo to close the holes!

When they had time, Jules and Kathy carried their boards on the train or bus to look for the best places to skate. They knew it wasn't a good idea to ride their skateboards in the street, but sometimes they did this. It broke the rules but it was fun.

The problem for Jules and Kathy was two ways to think about the sport. Some skateboarders were 'bad boys'. They rode everywhere, annoyed customers at outdoor cafés, broke marble benches with their tricks and read *Thrasher* magazine. Others skateboarders saw it as a serious sport. These skaters usually behaved better, stayed away from streets, did their tricks only in 'skate parks' and read *Skateboarder* on the Internet.

At first, Jules and Kathy couldn't decide. They liked breaking the rules a little, but they knew safety was more important. Then, they learned that skateboarding would be an Olympic sport, for the first time, in 2020, in Tokyo, Japan! Their problem disappeared. Jules and Kathy decided to stay safe and healthy, so they could watch the Olympic competitions on TV!

Choose the correct phrase to complete each statement, 16 to 21.

On your Answer Sheet, mark its letter, A, B or C.

16. Jules loved skateboarding but \_\_\_\_.

- A. he didn't practise regularly
- B. it made holes in his clothes
- C. his mum didn't let him do it

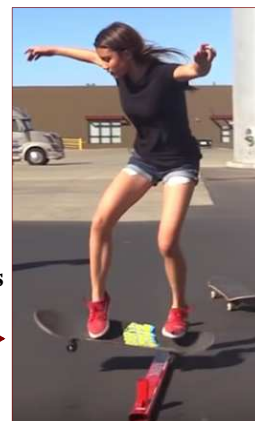


Jules shows  
Kathy the 'ollie'.

17. Kathy taught Jules how to \_\_\_\_.

- A. put a skateboard together
- B. use mechanics' tools
- C. repair his clothes

Kathy tries  
an 'ollie'.



18. Jules and Kathy tried to find new \_\_\_\_.

- A. skateboarding shoes to buy
- B. places to skateboard
- C. reasons to ride in the street

19. The 'problem' for Jules and Kathy was \_\_\_\_ about skateboarding.

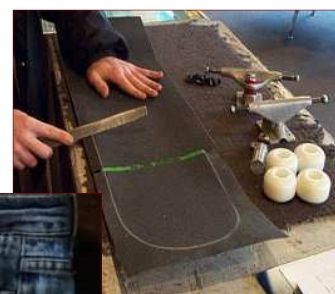
- A. two different ideas
- B. not enough information
- C. too many magazines

20. \_\_\_\_ often behaved like 'bad boys'.

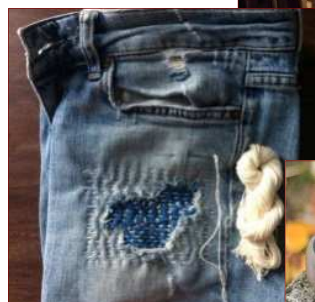
- A. Thrasher readers
- B. restaurant customers
- C. Internet users

21. Olympic news made Jules and Kathy decide to \_\_\_\_.

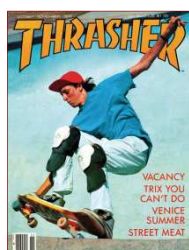
- A. travel to Japan
- B. forget about safety
- C. follow the safety rules



A lot to learn!



Skateboarder, 1965



Thrasher, 1995

Use the pictures to decide if Jules and Kathy follow these rules, 22 to 25.

On your Answer Sheet, mark A if they DO, B if they DON'T, or C if you CAN'T TELL.

## Safe Skateboarding Rules

- 22. Wear something to protect your head, wrists, elbows and knees.
- 23. Wear shoes that fully cover your feet.
- 24. When learning, pick a flat, open place, like a car park.
- 25. Leave the headphones at home. Listen for cars or other dangers.





**READING & USAGE EXERCISE 2: Numbers 26 to 35**

Read this advert about an organization that helps dogs and people.

Choose the correct word or phrase to fill each gap.

Mark its letter, A, B or C, on your Answer Sheet.

***Care-For-Older-Pets******Take a Dog to your Home for a Short Visit!***

So, you want a dog, (26)? Remember, a dog will need (27) of your time than a cat or a goldfish. If you live in an (28), you'll have to take the dog out for walks (29) day, in the morning and the evening. Also, a dog (30) you to pay attention and play with (31). Will you have time for that? Will a dog fit in your life? Do you want to (32)?

***Care-For-Older-Pets*** will let you take a dog (33) a short time. We find homes for dogs whose (34) are away. For example, they may be in hospital. They're older people who can't pay for pet care. So they have (35) to look after the pet they love. But you can help! And you can see if you want to own a dog at the same time.

If you want to try, give us a call on 268-8411 or look us up on Facebook.



- |                       |               |               |
|-----------------------|---------------|---------------|
| 26. A. do you         | B. won't you  | C. will it    |
| 27. A. some           | B. more       | C. most       |
| 28. A. block of flats | B. apartment  | C. flat       |
| 29. A. twice a        | B. two a      | C. twice      |
| 30. A. want           | B. has wanted | C. will want  |
| 31. A. its            | B. it         | C. them       |
| 32. A. find out       | B. worry      | C. wonder     |
| 33. A. along          | B. for        | C. before     |
| 34. A. owners         | B. relatives  | C. neighbours |
| 35. A. someone        | B. anyone     | C. no one     |

**READING & USAGE EXERCISE 3: Numbers 36 to 40****BLAKE GETS A TABLET FOR HIS BIRTHDAY**

Match one of Blake's replies from the box with each thing Kim says on the left.  
Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Kim: What did you get for your birthday?

Blake: (36)

Kim: Excellent! Have you used it yet?

Blake: (37)

Kim: That's good. So, what can you do with it?

Blake: (38)

Kim: Homework! But, what can you do for fun?

Blake: (39)

Kim: Can you watch TV and films?

Blake: (40)

Kim: Well, when you can watch films, try to get *Black Panther*. It's great!

**A. Well, I can check my homework on the school website.**

**B. I've just started. First, I read the instructions. They're pretty simple.**

**C. I think I'll give him my old phone.**

**D. My dad got me a computer tablet! You know, like a big mobile phone.**

**E. I can see videos now, but I have to buy an app to download films.**

**F. I can do my email and Instagram. And there are some games, too.**

**READING & USAGE EXERCISE 4: Numbers 41 to 45****THIEVES AT MRS. FORD'S HOUSE!**

Put the parts of the story in the correct order.

Mark the letter of each part, A to G, on your Answer Sheet.

You will use only five of the letters. The first one is done for you.

EX. Part 1     

The answer is A. Grant's dog, Chummy ...

A B C D E F G H



Mrs. Ford lived in the house beside Grant's. One night, when Mrs. Ford was at the cinema, four men went into her garden. One carried a bag of tools.

EX. Part 1   A  

41. Part 2     

42. Part 3     

43. Part 4     

44. Part 5     

45. Part 6     

**A. Grant's dog, Chummy, heard them. He barked and ran to the door.**

**B. When Grant looked out, he saw two of the men near Mrs. Ford's door. They were trying to open the lock. The third one was watching the street.**

**C. When the police arrived, the thieves were far away, but they hadn't been able to steal anything. The next day, Mrs. Ford had her window repaired.**

**D. The man went over to Chummy and said hello to him. They became friends and Chummy stopped barking.**

**E. The police came as soon as they got Grant's call. But the thieves heard their car coming – Wee-oooh-Wee-oooh-Wee-oooh – and ran.**

**F. Grant thought, "What's Chummy so worried about?" So, he went to see.**

**G. Then, the fourth man threw a rock and broke a window. Grant knew they were thieves, so he called the police.**

She also baked some biscuits and took them over to Grant to thank him. She said she was lucky to have such a helpful neighbour!

**READING & USAGE EXERCISE 5: Numbers 46 to 50**

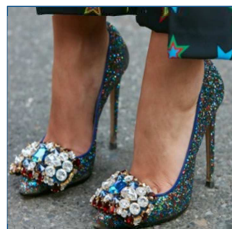
Match a picture of what they collect with each of the stars, 46 to 50.  
Mark its letter, A to E, on your Answer Sheet.

**WHAT DO STARS COLLECT?**

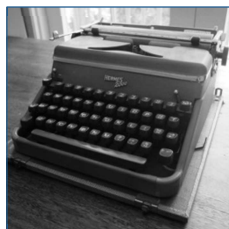
Famous people have some unusual collections. Here are a few of them. See who they belong to!



A.



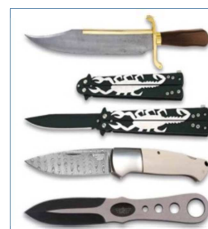
B.



C.



D.



E.

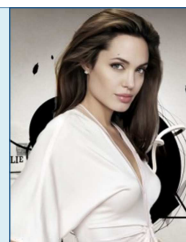
46

In 1978, **Tom Hanks**' cheap old model stopped writing. At the repair shop, the owner said, "Why do you have this 'toy'? There are many beautiful old machines!" He sold one to Hanks for a good price. That was the start. Now, Hanks has hundreds. He enjoys typing his letters on them and loves finding rare ones.



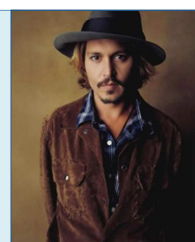
47

**Angelina Jolie** is a strong woman in her films. But she's also dangerous, as in *Lara Croft: Tomb Raider*, the film that made her a super-star. And she once played a spy who had a drawer full of these sharp 'tools'. But she began her collection much earlier, when she was 12 years old. Her mother bought her the first one.



48

In films and in life, **Johnnie Depp** is 'different'. He buys expensive pieces by Mattel, the toy company that makes 'Barbie' dolls. A new one may cost €150. Depp's favourite, of course, is his *Charlie and the Chocolate Factory* 'action figure' because he was Willy Wonka in the film. It looks just like him.



49

Singer **Celine Dion** wears her collection ... or part of it. She has over 3000 pairs on shelves that move! She decides which pair to put on by looking at her computer. When she clicks on the pair to wear, the shelf brings it to her. If she sells her house, she says, the buyer will get the moving shelves, but not her collection!



50

You may expect **Mark Hamill** to collect Star Wars dolls. But, if you think that, you're wrong! He did star as Luke Skywalker in the first *Star Wars* film in 1977 and he acted in a later one, *The Force Awakens*. Hamill's been collecting comics like Batman and Captain America since he was at school. Now he has thousands!





# C

## WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on your Answer Sheet.

**TOPIC A:** People drive too fast near your school.  
It's dangerous for the students and you want to do something.



Write an article for your English school newspaper.

In your article, say:

- Why this is dangerous.
- What the teachers and parents can do to stop the problem.
- What each student needs to do to stay safe.

OR

**TOPIC B:** Write a story that begins like this:

“We had one very happy dog and then we got a cat. ...”

Your story can be funny or serious.



“I see a cat in my house!”

**[A2 LISTENING TEST – 19A]****Scripts****1 – PHONE CALLS THAT ANNOY US****2 – MARY WILSON: TEENAGE COOK**

**ANNC** LAAS Listening Test, May 2019. Copyright, Panhellenic Federation of Foreign Language Centre Owners, Athens, Greece.

**[intro music]**

**ANNC** Hello, students. This is your A2 Listening test. Before we start, please write your first and last name on the front of your Test Booklet.

**[5  
sec]**

**[A2 - 1 – PHONE CALLS THAT ANNOY US]**

379 wds

**CHRIS – Can be male or female adult, radio voice. Think Amy on DemocracyNOW!**

**ANNC** Now, open your Test Booklet. As you listen, write your answers in this Test Booklet. At the end of the test, you will have time to mark your answers on the computerised Answer Sheet.

Now, let's go on. Look at Listening Exercise ONE. In this exercise you will hear a radio programme about a telephone problem.

First, take a short time to look at Listening Exercise ONE in your Test Booklet.

**[20 sec]**

**ANNC** Good. You will hear Chris Widders. He hosts the Telephone Hour and answers listeners' questions about phones. As you listen, decide if statements 1 to 7 are true or not. Write A for True or B for False in the space beside each number in your Test Booklet.

Now, here is the programme. Are you ready?

**CHRIS** Hello! I'm Chris Widders, and this is Telephone Hour, where we answer your questions about phones, those inventions that make our lives easier ... and harder!

Today, I have an email from Jenny Jacobs. She writes:

"Dear Chris, tell me what to do. I got a phone call last week from a very polite young man. He said his name was Alex and he was calling from my Internet company. But he said the company was WorldNet. And WorldNet is not my company. I use New Connect for my Internet and my phone. I told him that and hung up."

**Jenny continues:** "Ten minutes later, another polite, young man called and said the same thing. Again I told him I wasn't interested. Then a young woman called.

This went on for two hours. I got twelve calls from them. The phone rang every ten minutes! Then, they started again the next day. I tried to be polite, but these calls really annoy me. And even when I told them to stop, they called again.

Finally, I wrote an angry email to the WorldNet address. WorldNet haven't written back, and I'm still getting the calls. Chris, tell me what to do!"

Well, first Jenny, you're not alone! I've had over 20 emails from people with the same problem this week. And I also got the calls from WorldNet, three in one hour! That's when I decided to do something about them.

Now, calling or writing to WorldNet won't help, because you aren't one of their customers. They don't care if the calls annoy some of us. A few people will listen and buy their service. That's what they want: new customers.

So, do what I did. Call your Internet company; you said that's New Connect. They do want to keep you happy! Tell them the problem and ask them to block WorldNet's calls. I mean, they can stop all of them! New Connect will know which caller's number to stop, because people who call to sell you something have a special type of number. So, they can see you got all those calls from the same number.

I think that will stop the calls that annoy you, and all of us, Jenny.

Well, that's it for today. Join me again tomorrow for .... [fade]

**[3 sec]**

**ANNC** Now take a short time to look at your answers. Then you will hear the programme again.

**[15 sec]**

**ANNC** Now, here is the programme again. Are you ready?

**[repeat *Hello! I'm Chris Widders, ... to ... tomorrow for .... [fade]*]**

**ANNC** That's the end of the first exercise. Take a short time to finish your answers.

**[15 sec]**

**[A2 - 2 – MARY WILSON: TEENAGE COOK]**

433 < 452 wds

**Benson – adult male radio type**

**Mary – teenage female, 16-18 range**

**Annc – whoever**

**ANNC** In this exercise, you will hear a radio host and a teenage girl talking about a TV programme she was on.  
Before you listen, take a short time to look at Listening Exercise TWO in your Test Booklet.

**[20 sec]**

**ANNC** Good. The radio host, Jim Benson, is talking to Mary Wilson. Mary recently took part in *Teen Chef*, a cooking competition for teenagers on TV.  
As you listen to the conversation, choose the correct phrase to complete each statement, 8 to 12. Circle its letter, A, B, or C, in your Test Booklet.  
Then, match a word from the box with each statement, 13 to 15. Write its letter, A to D, in the space next to each number.  
Now, here is the conversation. Are you ready?

**BENSON** Mary Wilson is here today to tell us about her time on the *Teen Chef* programme. So, Mary, was it fun?

**MARY** Oh, yes, lots of fun! *Teen Chef* is one of my favourite programmes. But I was a little frightened, too. It was my first time on TV.

**BENSON** Tell us about *Teen Chef*.

**MARY** Well, it's a competition for teenagers who like to cook. A lot of the young people who take part want to become chefs in the future. In a restaurant, the chef has an important job.

**BENSON** And do you hope to be a chef in a restaurant?

**MARY** No. I don't want to become a chef, but I do want to be a better cook!

**BENSON** And is that why you wanted to take part?

**MARY** Yes. I wasn't interested in winning. You see, *Teen Chef* is a competition. But you learn more about cooking, too.

**BENSON** And you wanted to learn.

**MARY** Yes, I love to cook and I always try to improve. So, I wanted to be there!

**BENSON** But, to stay in the competition, you had to make the best food and win, right?

**MARY** Yes, we cooked each dish and then three famous chefs tasted the food and chose the winner.

**BENSON** So, what did you have to prepare?

**MARY** First, we had to fry an egg. We had to put just one egg on each plate. But we had to fill 15 plates in 5 minutes!



**BENSON** How did you manage that?!

**MARY** Well, I had four small frying pans. So, I put my first pan on the **cooker**. When it was hot, I broke an egg into it. Then, I did the same thing with my other three pans.

**BENSON** By then, the first egg was **ready**, right?

**MARY** Yes. So I lifted it out of the pan, onto a plate, and started the next egg.

**BENSON** Work fast! No stopping!

**MARY** That's right! And we couldn't break the yellow part of the egg! That can happen when you hurry. But they wanted a nice circle of white around a pretty yellow ball in the middle.

**BENSON** Whew! Were you able to finish all 15 plates?

**MARY** No, I only did 12. The boy next to me did 15. He was a very good cook, and in the end, he won the whole competition.

**BENSON** Aww, too bad!

**MARY** But I'm still happy that I took part. I learned a lot of new things.

**BENSON** Such as?

**MARY** Let's see. I learned to cut vegetables very fast.

**BENSON** Good.

**MARY** They also showed us how to roast a chicken.

**BENSON** Mmm! So, was there anything you didn't learn?

**MARY** Well, we didn't bake a cake, and I wanted to do that. Maybe next time!

**BENSON** But you did well, Mary! Thanks for coming today and telling us ... **[fade]**

**ANNC** Now take a short time to look at your answers. Then you will hear the conversation again.

**[15 sec]**

**ANNC** Now, here is the conversation again. Are you ready?

**[repeat from Mary Wilson is here ... to ... and telling us ... [fade]]**

**[2 sec]**

**ANNC** That's the end of the second exercise. Take a short time to finish your answers.

**[15 sec]**

**ANNC** That's the end of the listening test. You now have a short time to mark your answers on the computerized Answer Sheet. Mark them in pencil. Thank you.

**[exit music]**