



## ENGLISH LANGUAGE EXAMINATIONS

MAY  
2005

NAME .....

CODE NUMBER .....

### BASIC CERTIFICATE

#### ΟΔΗΓΙΕΣ

- Γράψε στο επάνω μέρος αυτής της σελίδας το ονοματεπώνυμό σου και τον κωδικό σου αριθμό.
- Μην γυρίζεις σελίδα πριν από την αρχή της εξέτασης.
- Η σειρά της εξέτασης είναι: PART A Listening, PART B Reading & Usage, PART C Writing και ο συνολικός χρόνος 120'.

**A****LISTENING χρόνος 20' περίπου****ΟΔΗΓΙΕΣ**

- Έχεις 1' για να διαβάσεις τις οδηγίες πριν αρχίσει το ηχητικό μήνυμα.
- Η διάρκεια της εξέτασης είναι τόση όση και η διάρκεια του ηχητικού μηνύματος. Μετά το τέλος του ηχητικού μηνύματος έχεις 3' χρόνο για να καθαρογράψεις τις απαντήσεις στο «έντυπο Α» με μολύβι 2H ή HB.
- Γράψε πρώτα τις απαντήσεις πάνω σε αυτές εδώ τις σελίδες που μπορείς να χρησιμοποιήσεις σαν πρόχειρο.
- Απάντησε σε όλες τις ερωτήσεις. Δώσε μόνο μια απάντηση για κάθε ερώτηση στο έντυπο Α.

**LISTENING EXERCISE 1: Numbers 1 to 10****MOTORWAYS**

Choose the correct phrase to complete each statement.

Circle its letter, A, B or C.

- Officer Turner says motorways \_\_\_\_ .
  - usually go through the city centre
  - are good for long trips
  - are not good in Greece
- Turner explains that high speed is dangerous because \_\_\_\_ .
  - cars are not strong
  - not all cars can go fast
  - cars cannot stop quickly
- Turner tells Maria that 'slip roads' \_\_\_\_ .
  - control the way onto and off a motorway
  - have a stop sign or traffic light
  - are not used in new Greek motorways
- The safest motorways, says Turner, allow cars to come in \_\_\_\_ .
  - at a traffic light
  - from a stop sign
  - by a slip road
- If drivers get on the wrong motorway, Turner advises them to \_\_\_\_ .
  - stop immediately
  - go to the next slip road
  - look at a map immediately

Now match a picture to each name you hear, 6 to 10.

Write its letter, A to F, in the space. You will use only five of the pictures.

6. \_\_\_\_ 7. \_\_\_\_ 8. \_\_\_\_ 9. \_\_\_\_ 10. \_\_\_\_

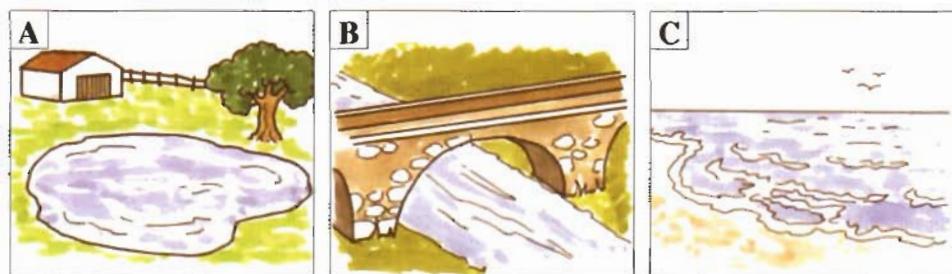


**LISTENING EXERCISE 2: Numbers 11 to 20****SAVING A FISH****Decide if statements 11 to 17 are true or not.****Write A for True or B for False in the space beside each number.**

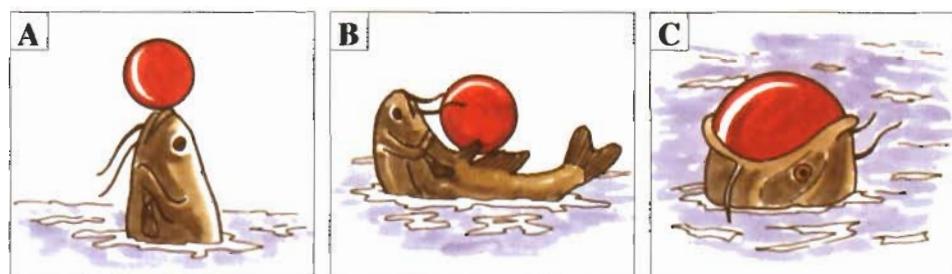
11.  Jane Woodall goes fishing quite often.
12.  The fish Jane saved was a large one.
13.  Jane and her husband were having lunch when they saw the fish.
14.  The thing they noticed was a ball moving in the water.
15.  They tried to pull the ball out of the fish's mouth.
16.  Finally, they had to cut the fish's mouth to get the ball out.
17.  The fish now comes to visit Jane whenever she goes to the lake.

**Match a picture to each statement.****Write its letter, A, B or C, in the space beside the number.**

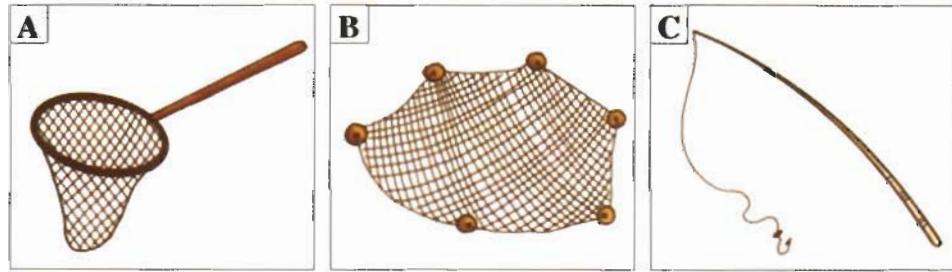
18.  This is where Jane and her husband found the fish.



19.  This is what the fish was doing with the ball.



20.  Jane and her husband caught the fish with this.



**B****READING & USAGE (χρόνος γιά τα μέρη B + C είναι 100')**

ΟΔΗΓΙΕΣ – Σε συμβουλεύουμε να διαθέσεις 60' γι'αυτό το μέρος της εξέτασης (B).

- Απάντησε σε όλες τις ερωτήσεις. Δώσε μόνο μια απάντηση για κάθε ερώτηση στο «έντυπο B» με μολύβι 2H ή HB.
- Γράψε πρώτα τις απαντήσεις σε αυτές εδώ τις σελίδες που μπορείς να χρησιμοποιήσεις σαν πρόχειρο.
- Όταν τελειώσεις αυτό το μέρος της εξέτασης, μπορείς να συνεχίσεις το μέρος C της εξέτασης.

**READING & USAGE EXERCISE 1: Numbers 1 to 15**

Read the article about transport during the Olympic Games.

Then do the exercises on page 4.

USA Travel News and Views

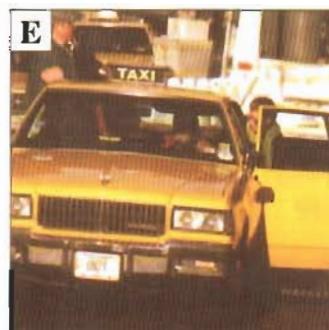
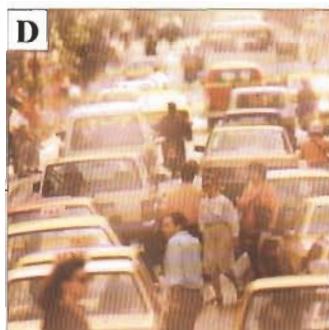
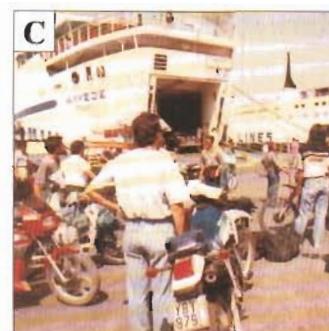
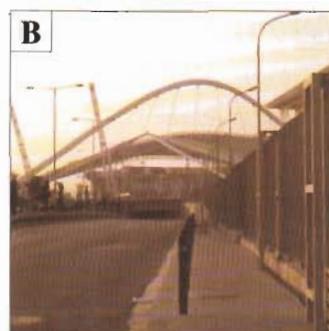
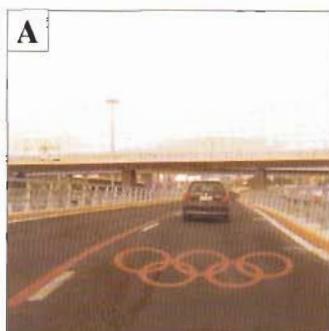
## *Olympic Travel Was The Best!*

by David Neilson

- 1 I was in Greece for the Olympic Games last year and I've been thinking about why I enjoyed myself so much. One of the reasons was that it was so easy to get everywhere. I used a taxi once or twice, when I had to go to **do an interview** and I wasn't sure of the address. Taxi drivers know the streets. For all the other travelling I did, though, I used public transport – mainly the Metro and special buses. And I must say, it was easier than I expected.
- 2 The trains and buses ran frequently, and you could connect with boats for the islands. I went to Paros for the windsurfing, for example, and took the train right to the harbour for the ferry. Simple and fast! Later, I took the train to Olympia for the Shot Put competition, and flew to Crete after the Games for **a vacation**. I really needed a rest by that time! But not because of the transport. All my travel had been very easy.
- 3 Whenever I went to one of the big stadiums, I went a bit early, before the crowds that always come at the last minute. At the main stadium in Athens, I had to walk for about 20 minutes from the train to my seat. That was about the same for people who drove their cars – and really, not many people did. Cars weren't allowed to go close to the stadium, so it was **wise** to leave the car at home, or at a parking area near a train station.
- 4 At the same time, there were special **lanes** in the main streets and on the motorways. Only the buses and cars that carried Olympic athletes could travel in these lanes. That made car driving a bit more difficult than usual. So people were encouraged to take public transport. Friends told me that there had been adverts on television for the month before the Games and the message was 'Leave your car at home!'.
- 5 The result of all these efforts was that there were fewer cars in the streets. It was easier for everyone – including thousands of visitors – to get around and the air was cleaner. It really makes you think! If we always made it less **appealing** to drive in the city, and easier to get about by public transport, life would be a lot better during major events like the Olympics and the rest of the time, as well.

Match a picture with each paragraph in 'Olympic Travel Was The Best'.  
Mark its letter, A to F, on Answer Sheet B. You will use only five of the letters.

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4
5. Paragraph 5



Decide if these statements about 'Olympic Travel Was The Best' are true or not.  
On Answer Sheet B, mark A for True, B for False or C if the text Doesn't Say.

6. Neilson used taxis for most of his trips in the city.
7. It was difficult for Neilson to get from Athens to other parts of Greece.
8. Neilson said it took about the same time to walk from the train or car park to the stadium.
9. The cost of petrol was another reason people used cars less.
10. Neilson thinks it's a good idea to get people to use public transport more.

Look at these sentences from 'Olympic Travel Was The Best'.

Choose the word or phrase that means the same as the word or phrase in bold type.  
Mark its letter, A, B or C, on Answer Sheet B.

11. I used a taxi once or twice, when I had to go to **do an interview** and I wasn't sure of the address.  
A. type a report      B. take a photo      C. have a conversation
12. I ... flew to Crete after the Games for **a vacation**. I really needed a rest by that time!  
A. some work      B. a holiday      C. an operation
13. Cars weren't allowed to go close to the stadium, so it was **wise** to leave the car at home ...  
A. a good idea      B. very stupid      C. a real problem
14. At the same time, there were special **lanes** in the main streets and on the motorways.  
A. working areas      B. places for driving      C. parking places
15. If we always made it less **appealing** to drive in the city, and easier to get about by public transport, life would be a lot better ...  
A. dangerous      B. pleasant      C. expensive

**READING & USAGE EXERCISE 2: Numbers 16 to 20**

Choose a word from the box to fill each gap.

Mark its letter, A to G, on Answer Sheet B. You will use only five of the letters.

Example: I was very nervous when I got (EX) the studio. ...

The answer is A. to

**A** **B** **C** **D** **E** **F** **G** **H**

**A. to      B. over      C. on      D. back      E. outside      F. of      G. from**

**FAME EXPERIENCE 1: Lara Larissa**

I was very nervous when I got (EX) the studio. All the other girls were nervous, too. We waited (16) the big room. When the first girl came out, she was crying, and one of the other girls got up and left.

It seemed like forever. Then it was my turn and I went in. There were three judges and they all looked very serious. That made it worse. Then the man (17) the left smiled and told me to give my music to the pianist. I walked (18) to the piano and tried not to fall down on the way.

Then the pianist started to play, and my song came to me like it always did at home. (I took singing lessons, but I really practised more in my bedroom in front (19) the mirror.) To tell you the truth, I don't remember my performance, though. The pianist played, I sang, and suddenly I had finished.

The judges smiled and said, 'Well, that wasn't bad. We'll call you and tell you the time to come (20).' I couldn't believe it! I was going to be on television!

**READING & USAGE EXERCISE 3: Numbers 21 to 25**

Choose the correct word or phrase below the story to fill each gap.

Mark its letter, A, B or C, on Answer Sheet B.

**FAME EXPERIENCE 2: Angie Barbari**

I'm a very good singer and I practise a lot. I (21) all my favourite singers on TV and try to sing like them. My friends say I'm great and that I'll be a star someday.

At the television studio, though, I had bad luck. The judges (22) look very friendly. They told me to give my music to the pianist. What music? At home, I sing with the television or a CD. But they didn't have a CD player. So I (23) to sing by myself. It was awful! I tried to dance around and look like a star, but the judges (24) it. When I'd finished, they said, 'Sorry, Angie, you need to practise more.'



I had expected to be on television, and they didn't want me! I was so angry and disappointed. I started to cry and just ran out of the room, out of the studio, and all the way to my mother's car. I (25) give up, though. I'm going to get a singing teacher and work hard. Then I'll try again.

21.	A. am watching	B. watch	C. watching
22.	A. didn't	B. wouldn't	C. haven't
23.	A. must	B. can	C. had
24.	A. haven't liked	B. don't like	C. didn't like
25.	A. will	B. won't	C. want to

**READING & USAGE EXERCISE 4: Numbers 26 to 30****Vocabulary: Feelings and Opinions**

Choose the correct word or phrase to complete each statement.  
Mark its letter, A, B or C, on Answer Sheet B.

26. I'm really \_\_\_\_ because my sister wore my best pullover again without asking me!  
A. nasty                    B. pleasant                    C. angry

27. Mum never drives us to school. It's a bit far away, but she thinks it's \_\_\_\_ to walk.  
A. healthier                    B. worse                    C. less clever

28. I hope I can save \_\_\_\_ money this year to buy a new bicycle.  
A. much                    B. enough                    C. very

29. You shouldn't shout at your mum like that! I wish you'd be more \_\_\_\_.  
A. wild                    B. polite                    C. brave

30. On my first skiing trip, I went down a big hill by mistake. I was so \_\_\_\_ I screamed!  
A. unpleasant                    B. intelligent                    C. frightened

**READING & USAGE EXERCISE 5: Numbers 31 to 35****LEARNING TO SKI**

Match one of the ski teacher's replies with each thing James says.  
Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example:      James:    Wow! I love skiing!

Teacher:    EX \_\_\_\_\_

The answer is A. Yeah, it's great, isn't it?





James:    Wow! I love skiing!

Teacher:    (EX) \_\_\_\_\_

James:    And I love my new skis, too!

Teacher:    (31) \_\_\_\_\_

James:    How long will they last?

Teacher:    (32) \_\_\_\_\_

James:    Okay, then, I'm ready. What's next?

Teacher:    (33) \_\_\_\_\_

James:    Snowplough? What's that?

Teacher:    (34) \_\_\_\_\_

James:    Stop? I want to ski! I want to fly down the hill!

Teacher:    (35) \_\_\_\_\_

James:    What? I can't hear you! Here I go-o-o-o-o! Help!

A. *Yeah, it's great, isn't it?*

B. *First, you need to learn the 'snowplough'.*

C. *We can go up the mountain.*

D. *Yes, you chose a good pair.*

E. *It's the basic move we use when we want to stop.*

F. *Oh, several years if you take good care of them.*

G. *Well, at the bottom, I think you'll want to stop.*

**READING & USAGE EXERCISE 6: Numbers 36 to 45**

Read Advert A and choose a title from the box for each paragraph.  
Mark its letter, A to F, on Answer Sheet B.

**Advert A****We like to stay at home! Do you?**

36.

Sometimes we have to go far away and we have to get there quickly. So, we fly.  
But are all the trips we take really necessary?

37.

Nowadays, 10,000 planes make the air dirty every day.  
Their fumes rise high in the atmosphere and cause more problems.

38.

We can travel faster by plane, but do we enjoy the trip?  
What can we see from 10,000 metres high, flying 800 Km/h?

39.

Recent worries about security mean a long wait to go through expensive machines.  
They x-ray your bag and your shoes!  
But who do you think pays for that? You do!

40.

Don't forget that people aren't the only travellers.  
Diseases travel, too.  
If you get ill today and you fly tomorrow,  
you might make lots of other people ill too.

Does all this make you think?  
If it does, and you want share these thoughts with your friends,  
write to us today at **Homebodies, Inc**, the anti-travel organization.  
And please, DON'T send us the letter by airmail!

Now read Advert B.

Use the two adverts to answer the questions below.

In which advert is each idea found?

On your Answer Sheet, mark A if the idea is only in Advert A, B if it is only in Advert B or C if it is in both.

This idea ....

41. contacting them
42. having medical problems
43. meeting new people
44. eating different food
45. paying a lot of money

is found in:

- A. Advert A – 'We like to stay at home! Do you?'
- B. Advert B – 'Have you travelled this year?'
- C. Both adverts

- A. Long Queues
- B. Dirty Air
- C. Necessary Travel?
- D. Health Dangers
- E. Too Many Places
- F. Fast But Not Fun

**Advert B****Have you travelled this year?**

**Have you ...**

- visited another country?
- learnt another language?
- met the local people?
- enjoyed a meal with new friends?
- tasted new and strange dishes?
- returned home tired but happy?

**If not, give us a call.**

**Far Horizons Travel Company**  
**58 Pitcairn Street – Chelsea**

Travel helps you!  
Travel helps business!  
Travel helps the world!

**C****WRITING χρόνος 40'**

ΟΔΗΓΙΕΣ – Σε συμβουλεύουμε να διαθέσεις 40' γι'αυτό το μέρος της εξέτασης (C).

- Γράψτε στο πλαίσιο του «ΕΝΤΥΠΟΥ C» με στυλό μπλέ ή μαύρο.
- Μπορείς να χρησιμοποιήσεις για πρόχειρο λευκή κόλα που θα σου δοθεί.
- Αν τελειώσεις πριν από τον διαθέσιμο χρόνο παραδίδεις το υλικό που σου δόθηκε και αποχωρείς.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on Answer Sheet C.

Choose ONE of these two topics. Do the task in about 120 words.

**TOPIC A:** Many things improved for the Olympic Games. New public transport made it easier to travel around, and new paint made the buildings prettier.

What was the situation like where you live?

Write a letter to your pen friend.

- Describe any improvements that people made in your area.
- Say what you think they still need to do.



**OR**

**TOPIC B:** Imagine that you went on holiday to a foreign country. What happened while you were travelling? Was it a good trip? Did you have any problems?

Write a story about your experience while you were travelling.  
Your story can be funny or serious.



ΕΞΕΤΑΣΕΙΣ ΡΑΣΟ - ΜΑΙΟΣ 2005  
ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

BASIC			
Part A		Part B	
1	B	1	E
2	C	2	C
3	A	3	B
4	C	4	A
5	B	5	F
6	E	6	B
7	F	7	B
8	D	8	A
9	A	9	C
10	C	10	A
11	B	11	C
12	A	12	B
13	B	13	A
14	A	14	B
15	A	15	B
16	B	16	E
17	B	17	C
18	A	18	B
19	C	19	F
20	A	20	D
		21	B
		22	A
		23	C
		24	C
		25	B
		26	C
		27	A
		28	B
		29	B
		30	C
		31	D
		32	F
		33	B
		34	E
		35	G
		36	C
		37	B
		38	F
		39	A
		40	D
		41	C
		42	A
		43	B
		44	B
		45	A