



**ENGLISH
LANGUAGE
EXAMINATIONS**

**DECEMBER
2005**

NAME

L.A.S
LANGUAGE ASSESSMENT SYSTEM

Level A2

Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 120 minutes

A LISTENING (25 points). Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto Answer Sheet A. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 10

SAVE THE BEARS!

Decide if statements 1 to 5 are true or not.

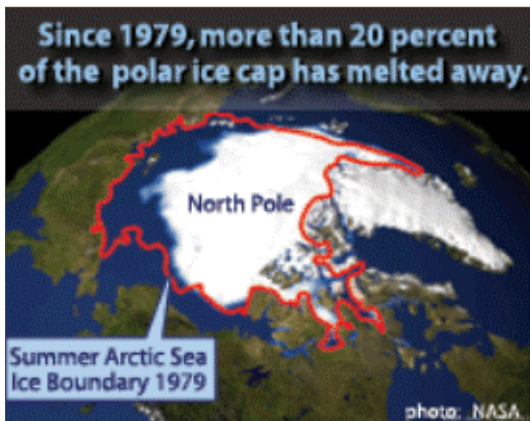
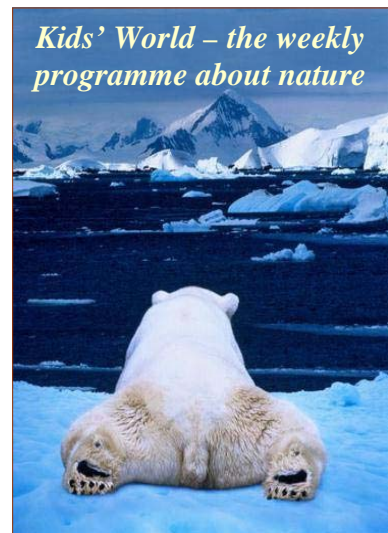
Write A for True or B for False in the space beside each number.

1. ___ John Winston studied bears in a very cold part of Canada.
2. ___ These bears have white fur because they are old.
3. ___ People in the area depend on the bears for food and fur.
4. ___ The bears may disappear because people are killing too many.
5. ___ The bears need to travel to find enough fish and animals to eat.

Choose the correct phrase to complete each statement, 6 to 10.

Circle its letter, A, B or C.

6. The bears go from one place to another by _____.
 - A. swimming in the sea
 - B. walking on ice
 - C. walking on land
7. John says the ice is melting _____.
 - A. only a little and in small areas
 - B. more slowly than before
 - C. quickly and will soon disappear
8. John thinks people may soon have problems because _____.
 - A. food will be difficult to grow
 - B. bears everywhere will disappear
 - C. there will be no bridges in the north
9. The cause of the warmer temperatures is probably _____.
 - A. too much sun
 - B. too much smoke
 - C. not enough ice
10. John's opinion of scientists who say this isn't a problem is that they _____.
 - A. may be right
 - B. don't care at all
 - C. are completely wrong



LISTENING EXERCISE 2: Numbers 11 to 20

THE FUTURE OF SPORT

Choose the correct phrase to complete each statement, 11 to 14.

Circle its letter, A, B or C.

- 11. The radio hosts, Bob and Ken, _____.
 - A. are unhappy about the final score
 - B. equally support both teams
 - C. are fans of the team that won
- 12. At the end of the first half, the team that won _____.
 - A. had the same score as the other team
 - B. was behind in the score
 - C. was already ahead of the other team
- 13. Ken says Johnson has won this event _____.
 - A. only once as a player
 - B. just this time as a coach
 - C. both as a coach and player
- 14. The hosts say basketball has been popular here _____.
 - A. for less than 20 years
 - B. only for the last one or two years
 - C. since the game was invented



Match a phrase from the box with each picture.
Write its letter, A to G, in the space beside the number.
You will use only six of the letters.



15. _____



16. _____



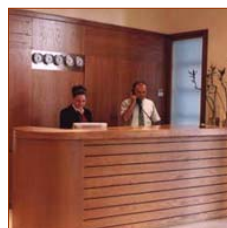
17. _____



18. _____



19. _____



20. _____

The people in this picture ...

- A. might win a cup soon.
- B. will make more money due to the interest in sports.
- C. have been European champions twice.
- D. may come here to watch sports events.
- E. have never played a sport.
- F. have won one European cup in their sport.
- G. hope to become good athletes for the future.

B**READING & USAGE (50 points)**

- You are advised to spend about 1 hour on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on Answer Sheet **B** using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 1 to 15

**Read the article about beach cleaning parties.
Then do the exercises on page 4.**

English School News

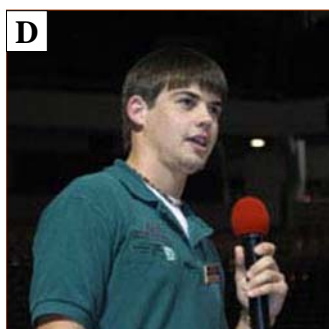
Beach Cleaning Parties Help Nature

By Mary Maranta

- 1 Last year, my friends and I had two beach cleaning parties. One was in the spring, before it was warm enough to go swimming, and the other was **soon after summer had ended**. Both parties were a great success and we did a lot of good for the local area.
- 2 In the spring, we chose a small beach about an hour away. We told all our friends at school and about 160 children and parents **showed up**, ready to work. Our teacher had also called a company that makes plastic bags, and they gave us bags and plastic gloves, too. In about two hours, we filled over seventy bags with rubbish that had been thrown on the beach and with leaves and branches that the wind and waves had left. A lorry from a nearby village carried all the bags away.
- 3 After all the hard work, one of the parents, who **is an archaeologist**, took us to an ancient temple near the beach. The day was really interesting as well as fun, and everyone wanted to do it again. So, in the autumn, we planned another beach cleaning party. This time, we called other schools and we added four more beaches to the one we had cleaned in the spring.
- 4 The basic plan was the same: we cleaned the beach and put the bags in the lorries. This time, though, three things were different. First of all, we **didn't have any tours**, as not all of the beaches had temples nearby. Instead, we had a picnic lunch on the beach. Second, there was a lot more rubbish that people had thrown on the beach during the summer. Very sad! Third, the five groups all came to our school that night for a big dance, and that wasn't sad at all. We had a great time!
- 5 At the dance, we told everyone what the result had been. In total, we had filled up almost 600 big black rubbish bags! **That** was better than we expected, and a reporter who had come along for the day put an article with pictures in the newspaper. We hope we can do this again next year and that people who read about us will come out and help us clean even more beaches.

Match a picture with each paragraph in 'Beach Cleaning Parties Help Nature'. Mark its letter, A to F, on Answer Sheet B. You will use only five of the letters.

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4
5. Paragraph 5



Decide if these statements about 'Beach Cleaning Parties Help Nature' are true or not. On Answer Sheet B, mark A for True, B for False or C if the text Doesn't Say.

6. Mary and her friends got help from a business as well as from their school.
7. They put the rubbish in bags and left it in a pile on the beach.
8. For both events, they chose small beaches.
9. After the second beach cleaning, the beach cleaners had a picnic lunch.
10. Mary and her friends hope someone else will plan the beach cleaning next year.

Look at these sentences from 'Beach Cleaning Parties Help Nature'.

Choose the word or phrase that means the same as the word or phrase in bold type. Mark its letter, A, B or C, on Answer Sheet B.

11. ... the other was **soon after summer had ended**.
A. in late December B. early in the autumn C. in the middle of August
12. ... about 160 children and parents **showed up**
A. came B. paid C. performed
13. ... one of the parents, who **is an archaeologist**
A. is very old B. likes to help out C. studies old things
14. First of all, we **didn't have any tours**
A. had to walk B. had no transport C. did not visit ancient places
15. **That** was better than we expected
A. filling 600 bags B. having a dance C. getting in the newspaper

Here are two texts about school days.

READING & USAGE EXERCISE 2: Numbers 16 to 20

Choose the correct word or phrase to fill each gap.

Mark its letter, A, B or C, on Answer Sheet B.



SCHOOL DAY 1: Betty

Betty and Mark are both 13 years old and they live in the same part of town but their lives are quite different. Betty goes to a state school near her home. Here's what she says about it:

"Well, I (16) like my school. The teachers are great, and I have (17) friends. I walk to school every day with two of my best friends, Mary and Sharon. I enjoy the 10-minute walk to school. We talk about (18) : clothes and friends and plans. After school, we go home for lunch and, three days a week, we go to

English school (19) . On Wednesdays, we go to an exercise class at a gym not very far from my home. And on Saturdays, we take the bus to the High Street for (20) hours of shopping.

- | | | | |
|-----|-------------|---------------|---------------|
| 16. | A. very | B. really | C. much |
| 17. | A. lots | B. a lot of | C. too many |
| 18. | A. each | B. all | C. everything |
| 19. | A. together | B. both of us | C. all of us |
| 20. | A. less | B. little | C. a few |

READING & USAGE EXERCISE 3: Numbers 21 to 25

Choose a word from the box to fill each gap.

Mark its letter, A to G, on Answer Sheet B. You will use only **five** of the letters.

Example: Mark goes to a (EX) school outside the city.

The answer is A. private A B C D E F G H

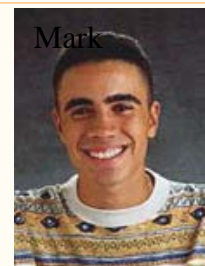
A. private B. regular C. service D. neighbours E. arrives F. serve G. excellent

SCHOOL DAY 2: Mark

Mark goes to a (EX) school outside the city. Although he lives near Betty, Mark's day is very different from hers:

"I have to get up an hour earlier than my (21) . I have to be ready when the school bus (22) at my door at 7:30. I'm on the bus for almost an hour before I get to school as we make quite a few stops along the way for other children. My school is (23) and it offers clubs and sport after our (24) classes. The bus comes again to take us home at 5 p.m.

Of course, they (25) lunch at the school, too, because our school day is so long. I don't have many friends near my home but I have lots of friends at school. After school, we talk on the phone about our homework and, if we have time at the weekend, we meet to see a film.



READING & USAGE EXERCISE 4: Numbers 26 to 30

Choose a word or phrase from the box to fill each gap.
Mark its letter, A to G, on Answer Sheet B.
You will use only **five** of the letters.

Example: *I'd never flown (EX) such a large airport ...*
The answer is A. from **A** **B** **C** **D** **E** **F** **G** **H**

**MY FIRST FLIGHT**

I'd never flown (EX) such a large airport, so I wasn't sure what to expect. From the waiting lounge, we walked (26) a long tunnel to the door of the plane, a huge 747. The pilot said 'good morning' and the air hostesses showed us our seats. We were sitting (27) the back of the plane, because my mother believes that's the safest part. We had been late, as usual, so we could only get seats (28) from each other, not beside each other. There was a very large man sitting (29) to me, so I was happy there was some open space on the other side. I put my bag into the cupboard over my head (30) a lot of other bags. Then I waited for the plane to take off. It was so big! Would it take off? And, if it did, would my bag fall on my head?

- A. from
- B. across
- C. at
- D. through
- E. on top of
- F. next
- G. to

READING & USAGE EXERCISE 5: Numbers 31 to 35**FRIENDS**

Match a sentence from the box with each statement.
Mark its letter, A to G, on your Answer Sheet.
You will use only **five** of the letters.

Example: *Nathan is my best friend, but we have a lot of arguments about little things that don't matter.*

The answer is A. We've always done this. **A** **B** **C** **D** **E** **F** **G** **H**

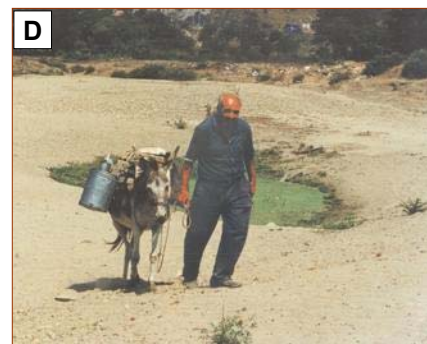


- EX. *Nathan is my best friend, but we have a lot of arguments about little things that don't matter.*
31. When I got a new computer, my friend Vicki came over to show me how to use it. She's very good and very fast, so everything looked really easy.
32. Fig was a bit fat and she didn't think she was very pretty. Her friend Alice helped her feel better about herself.
33. Peter's the boy in my class who sits right behind me. He always talks during the lesson.
34. Maria does the strangest things – nothing bad, of course – and makes everybody laugh.
35. Everybody likes Henry and his sister, Viola. Henry tells jokes, and Viola's a really good dancer.

- A. *We've always done this.*
- B. *If you're going to have a party, make sure you invite them!*
- C. *After she left, I couldn't do anything, not even turn it on! I felt so stupid!*
- D. *One day at school, she walked backwards wherever she went. She's a little silly but a lot of fun!*
- E. *His noise makes it hard to hear the teacher.*
- F. *We never have much fun when they're around.*
- G. *She always said nice things and, best of all, she meant every word!*

READING & USAGE EXERCISE 6: Numbers 36 to 45**Good and Bad Weather****Match a picture to each of the statements.****Mark its letter, A to E, on your Answer Sheet.****You will use some letters more than once.**

36. 'What a storm! First, it got very windy and then the rain started. And it never stopped blowing ... well, you can see the damage it did in the harbour.'
37. 'My uncle says this stone bridge has been here, well, almost forever! He used to cross it to get to school, and, sometimes, the water was really high and fast. But the bridge is still here!'
38. 'A flood in the city always causes some traffic problems, but I don't think I've ever seen one this bad. It will take a long time to repair all the streets.'
39. 'Water is precious! Some people don't have enough. Plants and animals die, and people don't have anything to eat. So, please, use water carefully!'
40. 'It never used to snow here, so Mum bought a lot of lovely jungle plants for the balcony. Just look at them now! They're all dead!'
41. 'As we walk along the river, see if you can name the trees and plants you see. These are very strong, mountain ones that can live through winter ice as well as spring floods.'
42. 'Since spring, we haven't had a drop of rain. The water in the well is very low, so my grandfather carries back water for our garden.'
43. 'Ed and I were out fishing when it started. The waves were huge, so we turned toward the wind and waited for it to stop. Then, we sailed back home and found the other boats broken up. I guess we were lucky!'
44. 'We don't often have really cold weather here in Athens, but when we do, my friends and I try to make a snowman.'
45. 'I came here last night on my bike, and there was a car sitting down there in the water. Today, the car's gone, and so is the street!'



C**WRITING (25 points)**

- You are advised to spend about 40 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on Answer Sheet **C** in blue or black pen.

You have **ONE** writing task to do. Choose **either** Topic A **or** Topic B.

Write your task in about 120 words on Answer Sheet C.

Choose **ONE** of these two topics. Do the task in about 120 words.

TOPIC A: You and your class would like to do something to help your town or the countryside outside your town. You can clean or paint an area, plant flowers or trees, or help in some other way. You've given a lot of thought to it and now ...

You have a good idea for a project the class can do together.

Write the **talk** you give to your class. Say:

- what your idea is.
- when and where the project can take place.
- what your classmates need to do to prepare.
- what everyone will need to bring.
- what the good results will be.



OR

TOPIC B: Every day at school is different. Some days are interesting. Some are exciting. Some days, however, can be a little boring.

Write a **story** about a day at your school.

- The day can be exciting, interesting or boring.
- Your story can be funny or serious.



ΕΞΕΤΑΣΕΙΣ PALSO - ΔΕΚΕΜΒΡΙΟΣ 2005
ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

BASIC - A2					
Listening		Reading			
1	A	1	A	41	B
2	B	2	E	42	D
3	A	3	C	43	C
4	B	4	B	44	A
5	A	5	D	45	E
6	B	6	A		
7	C	7	B		
8	A	8	C		
9	B	9	A		
10	C	10	B		
11	C	11	B		
12	B	12	A		
13	C	13	C		
14	A	14	C		
15	F	15	A		
16	C	16	B		
17	A	17	B		
18	G	18	C		
19	D	19	A		
20	B	20	C		
		21	D		
		22	E		
		23	G		
		24	B		
		25	F		
		26	D		
		27	C		
		28	B		
		29	F		
		30	E		
		31	C		
		32	G		
		33	E		
		34	D		
		35	B		
		36	C		
		37	B		
		38	E		
		39	D		
		40	A		