



**ENGLISH  
LANGUAGE  
EXAMINATIONS**

**DECEMBER  
2010**

NAME .....

**LAAS**  
LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

**Level A1**

Certificate Recognised by ICC

INSTRUCTIONS

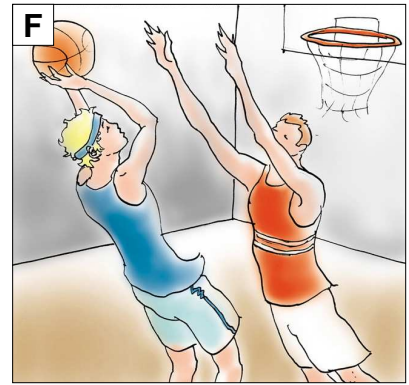
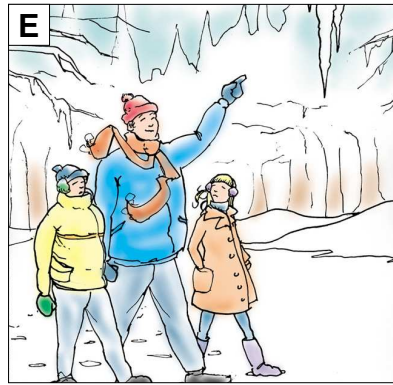
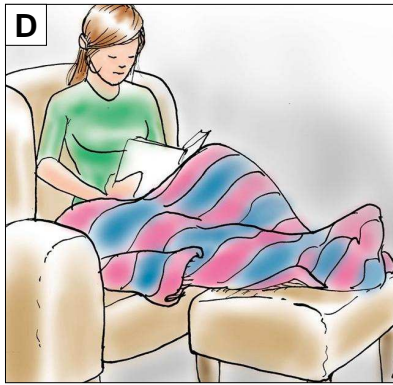
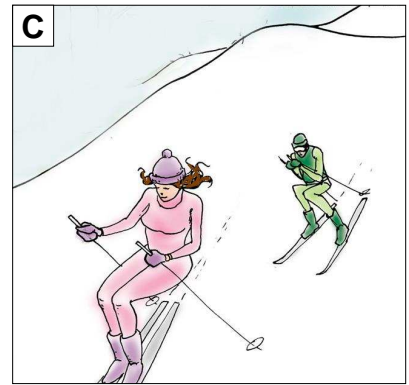
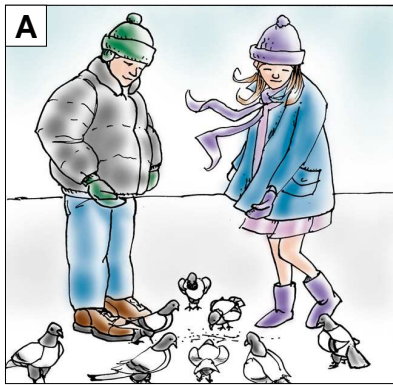
- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

# A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

## LISTENING EXERCISE 1: Numbers 1 to 8

### WINTER FUN



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.  
You will use some letters more than once.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**LISTENING EXERCISE 2: Numbers 9 to 15****A CALL FROM SCHOOL**

Choose the correct answer for each question, 9 to 12.

**Circle** its letter, A, B or C.

9. Where is Mum?

- A. at home
- B. at the supermarket
- C. at the hairdresser's

10. Why doesn't Mum have her mobile phone?

- A. She lost it.
- B. Dad has it.
- C. It's broken.

11. How does Mary feel?

- A. She feels ill.
- B. She doesn't know.
- C. She feels fine.

12. When did Mary's problem begin?

- A. early in the morning
- B. right after breakfast
- C. at school



**Decide if statements 13 to 15 are true or not.**

**Write A for True or B for False in the space beside each number.**

13. \_\_\_ The teacher sent Mary to the headmaster's office.

14. \_\_\_ Mary is keeping warm under a blanket.

15. \_\_\_ Dad will go to the school to get Mary.

# B

## READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

### READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text. Then do the exercises on page 4.

## A GOOD USE FOR JIM'S EGGS

Jim works in the city and he's very busy. He also has a farm. He lived there when he was a boy, but now he lives in the city and he pays a man named John to work on the farm and take care of the animals. There are about 200 chickens on Jim's farm and they lay eggs every day. Last year, Jim sold these eggs to a man who took them to sell to grocers.

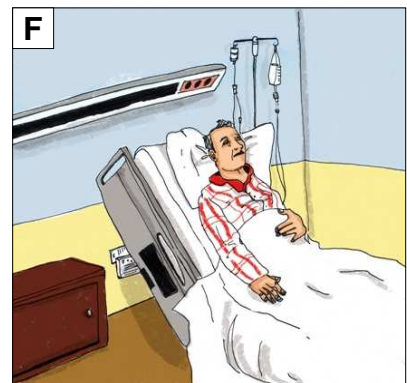
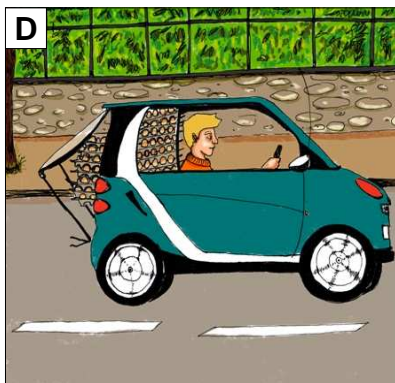
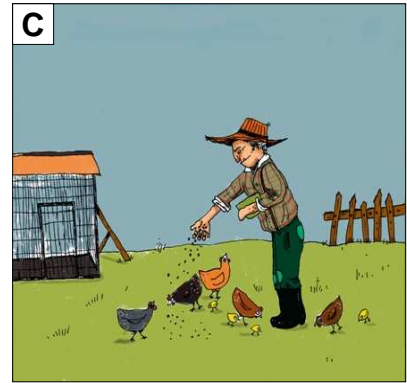
This year, the egg seller became ill and he couldn't pick up the eggs from Jim's farm. Jim didn't have time to take the eggs to the grocers, and he and his wife couldn't eat 200 eggs every day! He didn't know what to do. Luckily, Jim's friend, Jeff, had an idea.

Jeff helps at the city Food Kitchen every Monday and Wednesday. He doesn't get any money and he doesn't want any. Jeff helps the cooks prepare food for very poor people. Some of the poor people have no homes, no kitchens, and of course, very little money. They come to the Food Kitchen every day to get hot, healthy - and tasty - meals. The Food Kitchen always needs food or money to buy food to prepare.

So, now, Jeff drives his car to Jim's farm three times a week and picks up the eggs. He takes them to the Food Kitchen and the cooks use them to make cakes and omelettes. The Food Kitchen is very happy to get the eggs, and Jim is happy to give the eggs to them. In the future, he may find a new way to sell his eggs again, but if he does, he'd still like to give some of them to the Kitchen. It feels good to help other people!

Choose the correct word or phrase to complete each statement, 16 to 20.  
Mark its letter, A, B or C, on your Answer Sheet.

16. Jim \_\_\_\_\_ on his farm.  
A. lives with his wife      B. has a lot of chickens      C. works every day
17. Jim's problem started when \_\_\_\_\_ stopped work.  
A. his wife      B. John      C. the egg seller
18. \_\_\_\_\_ often eat at the Food Kitchen.  
A. Very poor people      B. Jeff and the cooks      C. Jeff and Jim
19. Now, Jim \_\_\_\_\_ the Food Kitchen.  
A. cooks eggs at      B. buys eggs from      C. gives eggs to
20. In the future, Jim wants to \_\_\_\_\_ .  
A. sell all of his eggs to grocers  
B. give away some of his eggs  
C. keep his eggs for his family



Match a picture with each statement, 21 to 25.

Mark its letter, A to F, on your Answer Sheet. You will use only five of the pictures.

21. He does the work on Jim's farm.  
22. He can't buy eggs from Jim now.  
23. He hears about a good way to use his eggs.  
24. He takes the eggs from the farm to the Food Kitchen.  
25. He gets a good, healthy meal every day.

**READING & USAGE EXERCISE 2: Numbers 26 to 30**

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

**A PARTY BEFORE THE HOLIDAYS!**

Lena wanted to have a party on her (26) . But she had been born two (27) before New Year, and there were always so many parties in December. No one wanted to have another one.



So, this (28) , Lena decided to have a Halloween party. She invited all her (29) and told them to wear funny clothes. Then, she went out and bought lots of food and games. Her friends had a great time and they didn't forget her birthday. They also brought Lena a lot of nice (30) .

- A. friends
- B. presents
- C. birthday
- D. year
- E. grocer's
- F. weeks

**READING & USAGE EXERCISE 3: Numbers 31 to 35**

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B or C, on your Answer Sheet.

**MEG AND SAM HELP AUNT SALLY**

Last Saturday, Meg and Sam rode (31) bicycles to town. They (32) to help Aunt Sally with her shopping. Aunt Sally lives (33) the shops, but she is very old. So, Meg and Sam bought her food and took (34) to her house. Aunt Sally wanted (35) them a euro, but they didn't take it. Meg and Sam were happy to help the old woman because they love her a lot!



31. A. our            B. your            C. their
32. A. go            B. went            C. going
33. A. in            B. on            C. near
34. A. it            B. them            C. all
35. A. gave            B. to give            C. is giving

**READING & USAGE EXERCISE 4: Numbers 36 to 40****ROOMS**

Here are some pictures of rooms in Ben's house.

Choose a picture to match each statement about one of the rooms.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. Ben's got a desk and a cupboard in his room, but he hasn't got a television there.  
 37. After dinner, Ben and his family watch the news and their favourite programmes.  
 38. Ben and his parents usually eat in the kitchen, but they use the dining room for parties.  
 39. Ben washes his hands in the basin and his feet in the bath.  
 40. Ben likes the living room. It's very comfortable and warm, and the sofa is soft.

**READING & USAGE EXERCISE 5: Numbers 41 to 45**

Tessa is talking to her mother about a new coat.

Match one of Tessa's answers with each thing her mother asks.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Mother: Are you going shopping for a coat today?

Tessa: (EX)

The answer is A. Yes, I'm going with Mary.

A  B  C  D  E  F  G  H

Mother: Are you going shopping for a coat today?

Tessa: (EX)

Mother: Do you want me to come with you?

Tessa: (41)

Mother: Yes, Mary's very good at shopping. What are you going to look for?

Tessa: (42)

Mother: Good idea! What colour will you choose?

Tessa: (43)

Mother: Isn't pink your favourite?

Tessa: (44)

Mother: Right! Do you need anything else?

Tessa: (45)

Mother: I can only give you half of that, so you'll have to shop carefully. Good luck!

A. Yes, I'm going with Mary.

B. Well, I want a long coat. My short one doesn't keep my legs warm.

C. Um, yes, can you give me some money? About €100, I think.

D. I'm meeting her at the Mall after lunch. I'll be home by five o'clock.

E. I'm not sure. Maybe dark grey. That will go with all my clothes.

F. Oh, no, that's okay. I can find one on my own. And Mary can help.

G. Yes, it is. But I don't want to wear just one colour all the time!

# C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.  
Write your task in about 70 words on your Answer Sheet.

## EITHER THIS TOPIC

- TOPIC A:** Look at this picture of Mary at the doctor's.  
**In about 70 words, describe the picture and say what is happening in it.**
- Use the words under the picture.
  - Add any other words you wish.
- Begin like this: 'Mary is waiting to see the doctor. ...'**



Mary-wait-see-doctor  
stomach-hurt  
mother-wait-with  
want-Mary-feel-well

two other-child-wait  
boy-read-comic  
sister-sit-beside  
broken leg

Annie-mother-leave  
doctor-say-goodbye  
Annie-still-cry  
not like-see-doctor



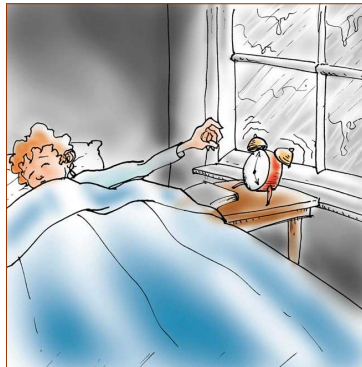
## OR THIS TOPIC

**TOPIC B:** Look at the pictures of Joe on a rainy day.

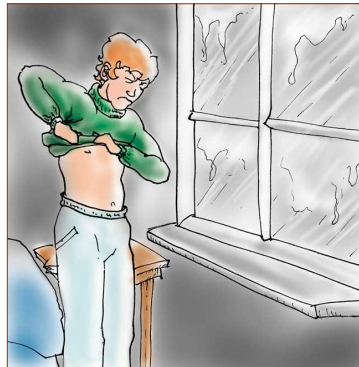
**In about 70 words, write what happened.**

- Use the words below each picture.
- Add any other words you wish.

**Begin like this: 'Joe's alarm clock rang at five o'clock. ...'**



*Joe-alarm clock-ring-five  
morning-be cold-wet*



not want-wake up  
get out-bed-put on-clothes



breakfast-ready  
sit down-eat



put on-raincoat-leave  
rain-hard



wait-cross-street  
car-go-by-throw-water



school-Joe-feel happy  
school-be-warm-dry