



**ENGLISH
LANGUAGE
EXAMINATIONS**

**MAY
2012**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

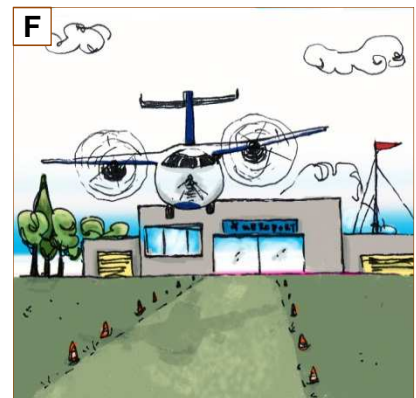
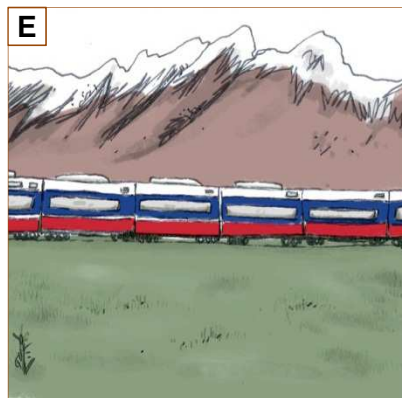
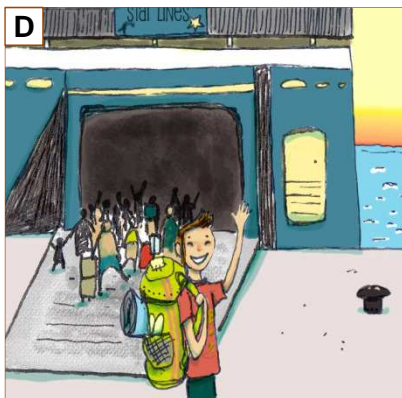
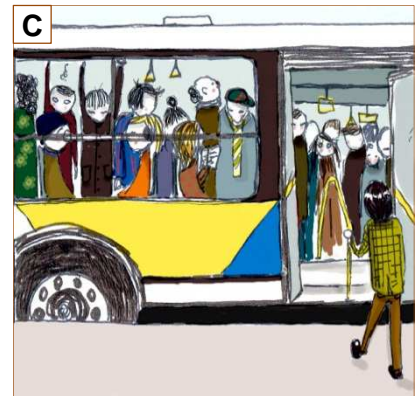
- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

WAYS TO GET TO ATHENS



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.
 You will use some letters more than once.

1. ____ 2. ____ 3. ____ 4. ____
 5. ____ 6. ____ 7. ____ 8. ____

LISTENING EXERCISE 2: Numbers 9 to 15**WHY DO WE TAKE ENGLISH TESTS?**

Choose the correct phrase to complete each statement, 9 to 15.

Circle its letter, A, B or C.

9. When Jane's teacher was at school, she ____ English tests.

- A. took many
- B. didn't take many
- C. didn't often take



Jane

10. Exams for younger students ____ than exams for older students.

- A. can be more difficult
- B. are shorter and easier
- C. need much more practice

11. Jane's teacher took her last English test to ____ .

- A. get into high school
- B. go to university
- C. leave university



Jane's dad and teacher

12. The teacher says students learn quickest when they're ____ .

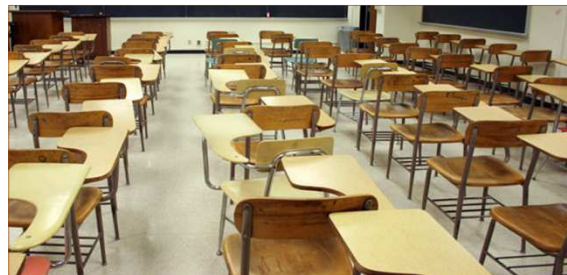
- A. taking tests
- B. doing homework
- C. having fun

13. If most students get an answer wrong in a test, the ____ .

- A. the test was very bad
- B. class has to study more
- C. teacher must start the next lesson

14. When Jane takes the exam, it will test ____ .

- A. only Jane's English
- B. only how good the teacher is
- C. both Jane's and the teacher's work



Desks ready for exam day

15. A student's exam marks are important for ____ .

- A. lots of people
- B. parents and teachers only
- C. the student only

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text. Then do the exercises on page 4.

Robots In Our Lives

Almost 70 years ago, Isaac Asimov wrote a book called *I, Robot*. It had short stories about robots in the future. One was a friendly, family helper named Robbie. He cleaned the house and looked after the little girl, Gloria. Robbie's program made him follow "The Three Rules" for robots:

1. A robot may not hurt people or do nothing and let people be hurt.
2. A robot must do what people tell it to do, if that doesn't break Rule 1.
3. A robot must keep itself safe, if that doesn't break Rules 1 and 2.

Now, we have robots that think, talk and do our work. Here are a few.

Phone Messages

Your mobile phone doesn't look like Robbie, but it is a robot. If you can't answer the phone, its program tells the caller to leave a message. Then it takes the message. Some phones also save the caller's number, so you can call them back later.

Floor Cleaner

If you hate to clean your room, you may want a robot to help. It moves by itself and sweeps the dirty floor. When it comes to a wall or a piece of furniture, its program tells it to turn around. If you don't like noise, you can make it sweep your floor when you're away.

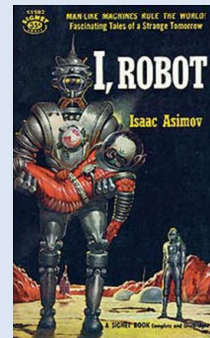
Car factory

Most large car factories have many robots. They lift heavy pieces, put them on the car, and even paint the car. These jobs are boring, dirty or dangerous, so people are happy for robots to do them. But, if machines do all the work in factories, people won't have jobs there.

Androids

An android – from a Greek word – is a robot that looks like a person. C-3PO, the gold-coloured android in the film *Star Wars*, was one of these. In Europe, people usually like robots to look like machines but, in Japan, people like robots that look just like people. Their androids can walk and talk, wear clothes, play games and decide things.

When robots can think like people, will we be able to turn them off? Will they complain? Will they cause problems in the future?



Choose the correct word or phrase to complete each statement, 16 to 21.
Mark its letter, A, B or C, on your Answer Sheet.

16. Isaac Asimov was _____.

- A. Gloria's father
- B. a robot
- C. a writer

17. The book *I, Robot* _____.

- A. was the story of Robbie's life
- B. had stories about different robots
- C. set three rules for people

18. Robbie the Robot _____.

- A. helped Gloria's parents
- B. tried to hurt the little girl
- C. often broke the rules

19. The article says that mobile phones and floor cleaners are _____.

- A. quite hard to use
- B. robots for simple jobs
- C. not much help to us

20. Robots in car factories _____.

- A. may take jobs from people
- B. don't like to do dirty jobs
- C. do the safe, easy work

21. Europeans usually like robots to _____.

- A. look the same as people
- B. be smarter than people
- C. look like machines

Match a picture with each statement, 22 to 25.

Mark its letter, A to E, on your Answer Sheet.

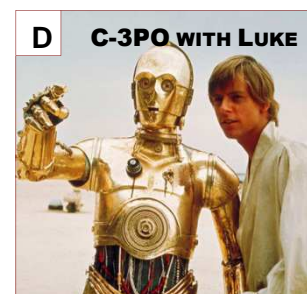
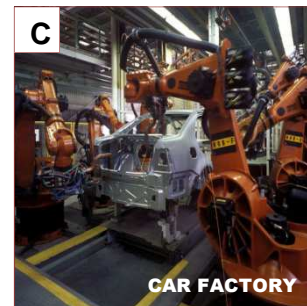
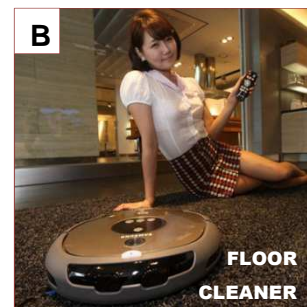
You will use only four of the pictures.

22. This small, round robot helps you keep the house clean.

23. This robot was in a film.

24. These robots already work in many factories.

25. You can buy this android in Japan.



READING & USAGE EXERCISE 2: Numbers 26 to 30

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

LIVE YOUR DREAM? MAYBE!

When Jack was (26), he wanted to play a policeman on TV. At school, he was good at maths. So, he became a teacher. But he's also an actor in the small (27) in his town. Of course, he does it to have fun and he doesn't get any money for it.



Many people are like Jack. They aren't great writers but they send a lot of long, interesting (28) to their friends. Or, they aren't great artists but they like to paint pretty pictures in their free time.

A few people's (29) come true and some become famous. But most of us find jobs, and do them well, to make money. We still have that dream, but we call it a (30).

- A. emails
- B. mask
- C. young
- D. hobby
- E. theatre
- F. dreams

READING & USAGE EXERCISE 3: Numbers 31 to 35

Choose the correct word or phrase to fill each gap in the text.

Mark its letter, A, B or C, on your Answer Sheet.

LOOK AFTER YOUR TEETH

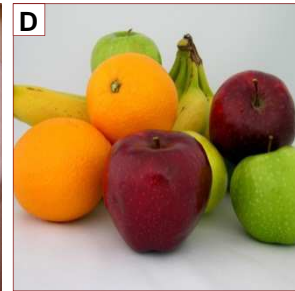
Do you look after your teeth? If you do, you'll have fewer problems (31) you're older. So, what do you (32) to do? Well, first, buy a good toothbrush. Then, learn to brush your teeth the right way. (33) brush from right to left. Move the brush in small circles. If you can't brush after each meal, do it (34) a day. Try not to eat too much sugar. Sweets and soft drinks (35) bad for your teeth. And, finally, see the dentist every six months to make sure your teeth are okay.



- | | | | |
|-----|-----------|----------|------------|
| 31. | A. if | B. when | C. because |
| 32. | A. need | B. think | C. see |
| 33. | A. Can | B. Don't | C. Won't |
| 34. | A. second | B. times | C. twice |
| 35. | A. are | B. is | C. to be |

READING & USAGE EXERCISE 4: Numbers 36 to 40**DIFFERENT KINDS OF FOODS**

Here are some pictures of different kinds of food.
 Choose a picture to match each statement about food.
 Mark its letter, A to D, on your Answer Sheet.
 You will use one letter more than once.



36. This kind of health food often grows on trees.
 37. Young people like fast food, but it may not be good for them.
 38. We can mix two kinds of food together for a sweet at the end of a meal.
 39. We can cook these vegetables or eat them in a salad.
 40. This tasty milk food is even better when you put honey on it.

READING & USAGE EXERCISE 5: Numbers 41 to 45

Troy and Tina are talking about pets.
 Match one of Tina's answers with each thing Troy says.
 Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Troy: Is your mum going to let you get a pet?
 Tina: (EX)

The answer is A. Yes! I'm really excited about it!

A **B** **C** **D** **E** **F** **G** **H**

Troy: Is your mum going to let you get a pet?

Tina: (EX)

Troy: What are you going to get? A snake?

Tina: (41)

Troy: Neither do I! What about a nice dog?

Tina: (42)

Troy: You're right. Cats are better pets in a flat.

Tina: (43)

Troy: Yes, a bird. You can keep it in your room.

Tina: (44)

Troy: It's difficult to decide, isn't it?

Tina: (45)

Troy: Okay, let's go to the pet shop after school.

- A. Yes! I'm really excited about it!**
B. Or a bird. It might be easier to look after than a cat.
C. But they're very dangerous!
D. Yes, it is. I need to learn more about the different animals.
E. Not a snake! I don't like them!
F. But if it sings all night, that wouldn't be good. I'm not sure.
G. No, our flat is small and it'll bark.

C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have **ONE** writing task to do. Choose **either** Topic A **or** Topic B.

Write your task in about **70** words on your Answer Sheet.

EITHER THIS TOPIC

- TOPIC A:** Look at this picture of Matt and his students.
In about 70 words, describe the picture and say what is happening in it.
 Use the words under the picture.
 Add any other words you wish.
Begin like this: *This year, Matt is teaching in Japan. ...*



year-Matt-teach-Japan
child-learn-speak-English
student-take-picture-Matt
stand-front-school-four

Aiko-wear-glasses
Enki-be-small-boy-class
Jiro-Kei-hold-report
smile-get-good mark

be-cold-wear-coats
wear-yellow-hats
go-school trip
Matt-smile-like-job

OR THIS TOPIC

TOPIC B: Look at the pictures of Sally and her goat.
In about 70 words, write what happened.
 Use the words below each picture.
 Add any other words you wish.
Begin like this: Sally had a goat called Billy. ...



Sally-have-goat-Billy
live-garden-eat-leaf



tie-bell-neck
always-find



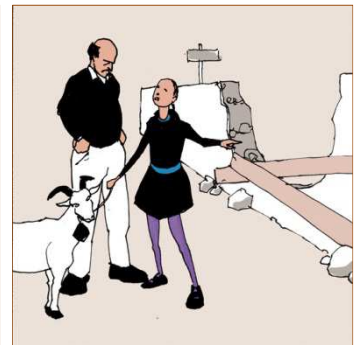
one day-run away
go-find-food



not hear-bell
go-look



find-uncle-garden
eat-tomato



take-home
ask-father-repair-wall