



**ENGLISH
LANGUAGE
EXAMINATIONS**

**JUNE
2014**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

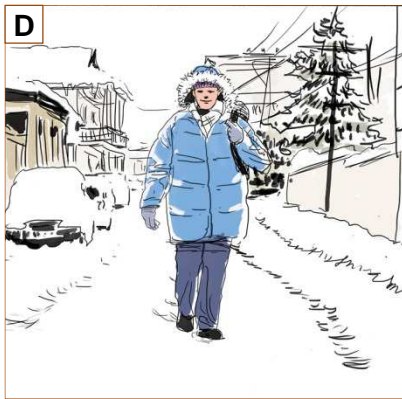
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

GOOD AND BAD WEATHER



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.
You will use some letters more than once.

1. _____ 2. _____ 3. _____ 4. _____
5. _____ 6. _____ 7. _____ 8. _____

LISTENING EXERCISE 2: Numbers 9 to 15**CLOTHES PROBLEMS**

Match the correct problem from the box with each person, 9 to 15.

Write its letter, A to H, in the space beside the number.

You will use only seven of the letters.

**THE PEOPLE**

9. ____ Christine
10. ____ Jack
11. ____ Billy
12. ____ Mrs Thompson's husband
13. ____ Carla
14. ____ The presenter, Andy
15. ____ Mrs Thompson

THE PROBLEMS

- A. button off shirt
B. lost a sock
C. legs of jeans too long
D. trousers too small
E. shoes too tight
F. jacket sleeves too short
G. lost favourite hat
H. paint on T-shirt

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the texts. Then do the exercises on page 4.

How do you go to school?

Patrick, 6 years old

My older brother, James, walks to school with me every morning. After lessons, James always stays for football practice. So, my mum comes to get me and we walk home together. Some of the other kids in my class walk home with their friends. I want to do that but my mum says it isn't safe. There's too much traffic in the street by the school. Maybe next year I can walk by myself. I hope so!

Jill, 10 years old

This year I can walk to and from school with my friends. Finally! Before this, I had to walk with my sister, Debra. Mum said I had to, but I didn't like it. Debra and her friends talked about clothes and music. They never talked to me. I thought about school, my teacher, the weather. Boring! But now Debra goes to a school for older children in a different building. So, now I can walk with my friends. We talk about clothes and music. I love it!

Daniel, 16 years old

Well, I've done it all. When I was little, my mother took me to school. Then, when I was a bit older, I walked with my friends. And now, I take the school bus. I started going to a new school this year. I have new friends now and we sometimes have fun on the ride home. But, I'm often tired and the bus can be noisy. Also, I like a little fresh air after a day in class. It's too far to ride my bike, so the bus is the only way.

Choose the correct picture to match each sentence, 16 to 18.
Mark its letter, A to D, on your Answer Sheet.
You will use only three of the letters.

16. This is Patrick on his way home.
17. Jill now gets to school like this.
18. Daniel goes to school like this.



Choose the correct word or phrase to complete each sentence, 19 to 25.
Mark its letter, A, B or C, on your Answer Sheet.

19. Patrick's brother has football practice ____ lessons.
A. every day after
B. every day before
C. twice a week after
20. The street near Patrick's school isn't safe because there ____.
A. are too many children
B. are too many cars
C. is no traffic light
21. Jill is ____ her sister, Debra.
A. younger than
B. older than
C. the same age as
22. Jill and her friends talk about ____.
A. Debra and her friends
B. the things Debra talked about
C. their studies and teachers
23. When Daniel moved to his new school, he also ____.
A. had more fun
B. made new friends
C. got a new bike
24. Now, Daniel goes to school on ____.
A. his bike B. foot C. a coach
25. ____ likes the way he/she gets home from school.
A. Patrick B. Jill C. Daniel



READING & USAGE EXERCISE 2: Numbers 26 to 30

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

OLD and NEW GAMES

Do you play your favourite computer game with your mouse or do you (26) the keys? Do you like fast games with lots of noisy fights? Some young people do, but others (27) these games are boring. They like to think when they (28).



In *Minecraft*, you have to think to (29) your town. *Warcraft* has things to read and you can learn new words when you play. *Candy Crush* is very popular now. You can play it on your phone when you (30) for the bus.

- A. say
- B. let
- C. wait
- D. use
- E. build
- F. play

READING & USAGE EXERCISE 3: Numbers 31 to 35

Choose the correct word or phrase to fill each gap in the text.

Mark its letter, A, B or C, on your Answer Sheet.

A VERY GOOD FOOTBALL PLAYER

George loved football and he was a very good player. He ran (31) than the other boys on his team. He also kicked the ball well and scored a (32) goals. George's coach was happy, because his team (33) all of their matches. At the end of the season, the boys and (34) parents had a big party. George was so happy he couldn't say (35). He just smiled.

- | | | | |
|-----|-------------|------------|------------|
| 31. | A. fast | B. faster | C. fastest |
| 32. | A. lot of | B. lots of | C. many |
| 33. | A. win | B. won | C. winning |
| 34. | A. there | B. they're | C. their |
| 35. | A. anything | B. nothing | C. anybody |



READING & USAGE EXERCISE 4: Numbers 36 to 40**TABLES**

Here are some pictures of tables.

Choose a picture to match each statement about the tables.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. The vase on this table has some flowers in it and there's a seat beside the table.

37. The baby's legs are under the table. His blanket is on the floor.

38. On each side of the room, there's a table with a lamp on it.

39. There's nothing on this table. But, I like the blue-green colour!

40. We can see a picture on the wall between the two tables.

READING & USAGE EXERCISE 5: Numbers 41 to 45

Lisa is new in town and Mike is giving her directions.

Match one of Lisa's answers with each thing Mike says.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Mike: You look lost. Can I help you?

Lisa: (EX)

The answer is A. Yes! I want to find the post office. A B C D E F G H

Mike: You look lost. Can I help you?

Lisa: (EX)

Mike: Well, there's a post box across the street.

Lisa: (41)

Mike: But you're looking for the post office.

Lisa: (42)

Mike: Oh. Well, do you see the third traffic light?

Lisa: (43)

Mike: You stop. The post office is right there.

Lisa: (44)

Mike: No, don't cross. It's on the corner.

Lisa: (45)

Mike: You're welcome. I'm happy to help!

A. Yes! I want to find the post office.

B. Yes, I see it. So, I walk to the third light. And then, what do I do?

C. Do I have to cross the street?

D. Oh, I'm not sending a letter.

E. Well, that's easy! Thanks!

F. Yes, I'm meeting a friend there.

G. But, it's hard to find, isn't it?

C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have **ONE** writing task to do. Choose **either** Topic A **or** Topic B.

Write your task in about **70** words on your Answer Sheet.

EITHER THIS TOPIC

TOPIC A: Look at this picture of Carol and her friends.

In about 70 words, describe the picture and say what is happening in it.

Use the words under the picture.

Add any other words you wish.

Begin like this: *The little park near the school is ugly and dirty. ...*



park-school-be-ugly-dirty
Carol-friend-clean
Ben-sweep-dirt-put-bag
bag-be-almost full

Jim-Maria-behind-green seat
paint-wall
use-yellow-paint
Carol-open-new-can

Tom-draw-tree-wall
have-green-leaf
Sam-plant-flower
now-park-look-pretty!

OR THIS TOPIC

TOPIC B: Look at the pictures of Jen and her family.

In about 70 words, write what happened.

Use the words below each picture.

Add any other words you wish.

Begin like this: *Last summer, Jen wanted to go on a trip. ...*



summer-Jen-want-go-trip
remember-Aunt Lucy-Paris



mum-call-Aunt Lucy
like-idea-a lot



father-buy-ticket
pay-€200-return ticket



brother-take-airport
carry-bag-help-get-plane



wait-Jen-airport-Paris
be-happy-see-Jen



go shopping-sightseeing
have-great time