



**ENGLISH
LANGUAGE
EXAMINATIONS**

**MAY
2016**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A2

Certificate Recognised by ICC

INSTRUCTIONS

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

A

LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

MALALA WANTS TO HELP SCHOOLS

Choose the correct word or phrase to complete each statement, 1 to 8.

Circle its letter, A, B or C.

1. Ted Brown is _____.
A. a geography teacher
B. a student at school
C. a friend of Malala's
2. Malala thinks girls in her country _____.
A. have everything they need
B. should go to school like boys
C. aren't as clever as boys
3. Some men in Malala's town became angry _____.
A. when Malala didn't go to school
B. because she was old-fashioned
C. because she tried to change things
4. After she came out of hospital, Malala _____.
A. spoke on television
B. never spoke again
C. spoke only to her family
5. Ted says that children in some poor countries work hard to _____.
A. have food B. buy clothes C. go to school
6. The United Nations want children to go to school for at least _____ years.
A. six B. nine C. twelve
7. To help schools, Ted says that people can _____.
A. try to go to university
B. give Malala some money
C. ask their government to help
8. People can find a copy of Malala's letter _____.
A. in a magazine for parents
B. on the school's website
C. in the town's newspaper



Malala won the Nobel Peace Prize for her work for girls.



Children at work in a factory

LISTENING EXERCISE 2: Numbers 9 to 15**LINDA BUYS A DOG**

Choose a phrase from the box to complete each sentence, 9 to 12.

Write its letter, A to E, in the space in each sentence.

You will use only **four** of the letters.

9. Linda wants her dog at home to have ____.
10. This dog will stay small because he's ____.
11. The assistant says the puppy doesn't have ____.
12. Linda also buys a bag of special ____.

A. puppy food
B. a friend
C. a health problem
D. a moustache
E. a Yorkie



Linda decides to buy this little dog

Choose the correct word, phrase or photo to complete each statement, 13 to 15.

Circle its letter, A, B or C.

Linda chooses this collar



13. Linda buys this lead to go with the collar: ____.

A.



B.



C.



14. Linda gives the assistant ____.

A. eight euros

B. eighteen euros

C. eighty euros

15. Linda decides to call the puppy ____.

A. Monday

B. Friday

C. Weekend

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text below about two people who have studied another language.
Then do the exercise on page 4.

Two People Who Have Studied a Second Language

Thomas Danzig
41 years old,
American,
Pittsburg,
Pennsylvania,
USA



When I was ten, we moved to Greece. I quickly learned a few words because, every day, my dad sent me to buy his newspaper. He always gave me extra money to buy some ice cream for myself. The kiosk sold delicious ice cream, so I learned the word for it and never complained.

I went to a special Greek school for kids like me. We came from other countries and we didn't have a lot of money. Back then, most of us 'foreigners' came from the USA, Canada or Australia. Some kids from Greek families could speak the language, but none of us could read or write it. To use our Greek school books, we had to learn fast. We helped each other.

At the end of my first year, I could do all my lessons in Greek. I loved my teachers and I enjoyed talking to my neighbours. After leaving school, I came back to the USA to go to university and, then, I stayed here to work. That was over 20 years ago, but I read Greek newspapers online and I have quite a few Greek friends, so I still use the language.

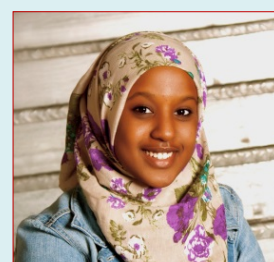
Sandis Rei
15 years old, Somali,
St. Cloud, Minnesota, USA

We came here three years ago, so I've been learning English for over two years. I do want to learn, but I still have a hard time. All my other lessons are in English, too, so I sometimes get bad marks. I work really hard, and my teachers tell me not to worry. But I do.

Half of the kids at my school are from Somalia. America was a shock for us. We came from a hot desert to snow and ice all winter. We had escaped from a war, so none of us had much money. People brought gloves and boots and coats to the school for us. I also had a scarf, called a *hijab*, but that was all I had. That first winter, I never felt really warm.

At school, some kids weren't very nice to us. They didn't like so many strangers from Africa coming all at the same time. It was a shock for them, too, and they laughed at our clothes, our hair, and our scarves.

But the teachers encouraged us to talk together, so we've learned about each other. I think we get on better, and it's helped my English, too.



Decide who says each thing, 16 to 25.

On your Answer Sheet, mark A if Thomas says it, B if Sandis says it, C if Both of them say it, or D if Neither says it.

16. I moved to a new country at the age of ten.
17. I'm back in the country I started from.
18. My second language is English.
19. None of the kids I knew could speak the new language.
20. At first, some children at my school weren't friendly.
21. In my new country, I found people who were helpful.
22. I had the wrong clothes for the weather in my new country.
23. I learned new words to buy food I liked.
24. These days, I read the news on a computer.
25. We had lots of money when we moved.



Sandis Rei in class

Somali girls cover their heads with a scarf when they are outside their homes.



Thomas Danzig at work

Thomas must have liked school. He's still there. Now he teaches art to teenagers.

READING & USAGE EXERCISE 2: Numbers 26 to 35

Read this text about air pollution.

Choose the correct word or phrase to fill each gap.

Mark its letter, A, B or C, on your Answer Sheet.



DIRTY AIR: IT'S BAD FOR EVERYBODY!

Last week, I found a picture (26) the Internet. It showed a busy road in China on a very hot day. It was so hot, the road looked (27) and wet. There was a lot of traffic, but that didn't stop a man from trying to walk (28) the road. In (29) of the photo, there was a bridge or something like a bridge. But the air was so dirty you could hardly see it (30) the 'smog'. Smog, you know, is a word made (31) 'smoke' and 'fog'. Think (32) that! What is it like to have (33) bad air pollution? How can people (34)? Do they become ill from it many years (35)? I know the Chinese government is trying to do something about it. But I think they should hurry!

- | | | |
|-------------------|-------------|------------|
| 26. A. to | B. at | C. on |
| 27. A. shiny | B. shallow | C. sharp |
| 28. A. under | B. around | C. across |
| 29. A. the middle | B. the side | C. front |
| 30. A. throw | B. through | C. thought |
| 31. A. up | B. to | C. from |
| 32. A. around | B. about | C. up |
| 33. A. much | B. such | C. many |
| 34. A. breathe | B. blow | C. sneeze |
| 35. A. late | B. later | C. latest |

READING & USAGE EXERCISE 3: Numbers 36 to 40**A GOOD REASON TO BE TIRED!**

Match one of Pam's replies from the box with each thing Jack says on the left.
Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Jack: Hi, Pam. You look sad. What's wrong?

Pam: __ (36) __

Jack: Of course, you are. You've been studying!

Pam: __ (37) __

Jack: But what? What is it? You look terrible!

Pam: __ (38) __

Jack: And, you had to look after the baby, right?

Pam: __ (39) __

Jack: When my brother was two, he broke things.

Pam: __ (40) __

Jack: Well, the next time you have to look after him, call me. I'll come over and help. Okay?

A. No, Jen, my teacher called my Mum!

B. I know. Last night, my parents went out to look for a new car.

C. Nothing's wrong. I'm just tired.

D. Yes! Mine knocked over a lamp and, then, he threw my phone in the toilet!

E. No, it's not that. Well, I do want to do well in my test tomorrow, but

F. Right, but he's not a baby now. He's two and a half, and he's so bad!

READING & USAGE EXERCISE 4: Numbers 41 to 45**LETTER ABOUT A NEWSPAPER STORY**

Put the parts of the letter in the correct order.

Mark the letter of each part, A to G, on your Answer Sheet.

You will use only five of the letters. The first one is done for you.

EX. Part 1

The answer is A. First of all, he was born ...

A B C D E F G H



Dear Mr. Scribner,

The story you wrote yesterday about my grandfather's life was very good, but you left out a few important things.

EX. Part 1 A

41. Part 2

42. Part 3

43. Part 4

44. Part 5

45. Part 6

A. First of all, he was born here, in this city. You didn't include that.

B. Later, she helped him with his first book. After university, he went to the army, and she told him to write about what he saw and the soldiers he lived with.

C. Readers enjoyed his true stories about young men away from home, so he sold a lot of books.

D. He told me he didn't expect to be a writer because he didn't write very well.

E. You also did not say that he went to school here, from the age of 5 to 18. He once told me that he succeeded because he had such good teachers.

F. His second book was about the businesses and factories that made our town grow. Miss Dawes never saw that one. Sadly, she died before it came out.

G. When he went away to university, he continued to write to one of them, his English teacher, Miss Dawes.

I hope you will write another article for today's newspaper and use the information I've given you.

READING & USAGE EXERCISE 5: Numbers 46 to 50

Match a paragraph on the right with each of the pictures on the left.

Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

The 3rd Annual South End Fools Day Parade

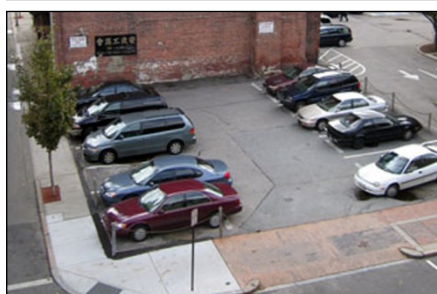
At 3 p.m. on Saturday, April 2nd

Dress warm, watch the parade or walk in it! Then warm up, play games and join the party!

46.



47.



48.



49.



50.

**A****PARTY FOR ALL**

After the parade, everyone is welcome to the Festival of Foolish party at Mick's Drinks. Winners of the costume competition will each receive a €25 certificate to spend at Brenda's Book and Record Shop on Indiana Ave. There'll be games for everyone! Bring your friends!

B**MAKE BEAUTIFUL MUSIC**

Or any music! It doesn't have to be beautiful. Bring your drum, guitar or whatever you want. Lead the parade. We'll march to any song you play!

C**FOOD**

Pizza Palace will be serving hot food at the party: pizza, sandwiches, soups and chips. They'll give half of the money to the South End Neighbourhood Organization for next year's parade.

D**DRESS WARM**

It's going to be chilly, windy, and maybe rainy, so wear warm clothes. The clothes don't have to match. In fact, make sure they don't match! The best costume is a foolish costume! Do your silly walk! Crazy is great!

E**PARKING**

If you're walking in the parade, park behind Mick's Drinks on Tompkins Avenue. The parade starts in front of Mick's. If you come to watch, use the car park beside the church on Summit St. A good place to watch the parade is near the entrance of Maynard Park.

F**GIFTS**

Take home a Fools T-shirt for just €15! Each one is different because we print them on used shirts we get from the charity shop. Our shirts are good for nature!

C

WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have **ONE** writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on your Answer Sheet.

TOPIC A: You get an email from a friend who doesn't know what to do this summer.

I can't decide what to do this summer. Maybe it would be fun to go to a sport camp and learn new sports. Or maybe it would be nice to stay at home and relax.

Write an **email** and give your friend your advice.

Be sure to:

- say what you think is good about each choice
- say what you think is not good about each one
- tell your friend what they should do



OR

TOPIC B: Write a **story** that begins like this:

“Last week, I got a very strange text message on my mobile phone. ...”

Your story can be funny or serious.

